

## Προτεινόμενη εκπαιδευτική διαδικασία

τους κανονισμούς, λέμε στα παιδιά ότι νικητές μπορεί να είναι είτε οι γοργόνες αν καταφέρουν και φθάσουν όλες στο τέρμα είτε οι ναύτες αν καταφέρουν και ακινητοποιήσουν όλες τις γοργόνες. Μπορούμε να ξαναπαιζουμε το παιχνίδι αλλάζοντας ρόλους.

**Βήμα 5** Λέμε στα παιδιά ότι θα γίνουμε όλοι ναύτες κατασκευάζοντας ναυτικά καπέλα. Δίνουμε σε κάθε παιδί μισή εφημερίδα και ενώ δείχνουμε πώς φτιάχνεται το καπέλο τους δίνουμε εντολές στα Αγγλικά, όπως:

- Fold in half, Fold again, Fold the bottom up, etc.

Φοράμε όλοι τα ναυτικά καπέλα και φωνάζουμε:

- We are sailors!!

Στη συνέχεια, τους λέμε ότι θα ακούσουμε ένα τραγούδι 🎧 'The sailor went to sea' (βλ. υλικό για τον

εκπαιδευτικό για τους στίχους). Ακούμε το τραγούδι πολλές φορές και παροτρύνουμε τα παιδιά να κάνουν τις κινήσεις. Επιταχύνουμε προς το τέλος και διασκεδάζουμε.



## Υλικό για τον/την εκπαιδευτικό

**ΚΑΡΤΕΛΕΣ B\_Δ08\_C01**

**FLASHCARDS B\_Δ08\_F01-8**

**ΤΑ ΛΟΓΙΑ ΤΗΣ ΙΣΤΟΡΙΑΣ**

**🎧 THE SAILOR AND THE MERMAID**

Once there was a mermaid who lived at the bottom of the blue sea. She was very beautiful. Her hair was long and red. She had ribbons in her hair. They were purple. Her body was strange. She had a tail. The tail was blue. Her eyes were green and her lips were pink. She had lots of sea friends, a fish, a starfish, a sea shell, a crab, a sea horse and an octopus. The fish was blue, the starfish was yellow, the sea shell was orange, the crab was red, the sea horse was green and the octopus was purple.

From time to time, she swam to the surface to see her favourite sailor. The sailor was brave. His eyes were green. His hair was red and his beard as well. His hat was blue and his pullover was yellow. His vest was white. He had a boat. It was green, red and blue. Its sail was orange. She could recognize his boat among other

boats. They used to go sailing together when they met each other.

That day she swam to the surface and looked for her sailor. The sea was rough. She looked for him everywhere. No sailor could be seen. Then she cried: 'I want my sailor'. 'Come down', her friends shouted. 'It is dangerous'. 'I want my sailor', she shouted once more. She saw a grey dolphin and she asked: 'Have you seen my sailor?' The dolphin said 'No'. She asked the brown rock: 'Have you seen my sailor?'. It said: No. She asked the purple light house: Have you seen my sailor?. The light house flashed 'No'. She asked the blue whale: 'Have you seen my sailor?' The whale said 'No'. The mermaid cried again: I want my sailor. No answer. Far in the distance, a boat had capsized. The boat was red, blue and green. She cried: 'I want my sailor, I want my friend, I want my best friend back...'

## Υλικό για τον/την εκπαιδευτικό

### ΣΤΙΧΟΙ

#### A SAILOR WENT TO SEA...

A sailor went to sea, sea, sea (καθόμαστε όλοι κάτω σαν να είμαστε σε βάρκα)

To see what he could see, see, see (προσποιούμαστε ότι κοιτάμε με κυάλια ή πέρα μακριά στη θάλασσα χρησιμοποιώντας τα χέρια μας)

And all that he could see, see, see (επαναλαμβάνουμε την προηγούμενη μίμηση)

Was the bottom of the deep blue sea, sea, sea (κάνουμε με τα χέρια κίνηση δείχνοντας προς τα κάτω) (όλο και πιο γρήγορα)

### ΥΠΟΔΕΙΓΜΑΤΑ

